Weekly Lesson Plan Template

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Standards** | OFF  Solar Eclipse Day | **6.NS.2**  Students will fluently multiply and divide multi-digit whole numbers using the standard algorithm | **4.NBT.2** Read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form. Compare two multi-digit numbers based on meanings of the digits in each place, using >, =, and < symbols to record the results of comparisons. | [**CCSS.ELA-LITERACY.W.4.2**](http://www.corestandards.org/ELA-Literacy/W/4/#CCSS.ELA-Literacy.W.4.2)  Write informative/explanatory texts to examine/explain a problem and convey ideas, solutions and information clearly. | **6.NS.2**  Students will fluently multiply and divide multi-digit whole numbers using the standard algorithm |
| **Learning Targets** |  | **I Can:** multiply and divide multi-digit whole numbers. | **I Can: Read and write multi-digit whole numbers and decimals using base-ten numerals, number names, standard form and expanded form.** | **I Can:** use my Reasoning Skills and a Problem Solving Strategy to solve Real World Problems. | **I Can:** multiply and divide multi-digit whole numbers. |
| **Plans**  (Include Instructional Method, Strategies, and Activities) |  | 1. Mad Minute/BW #4 2. Reasoning Probe #4 3. Setting up Math Success Journal | **INB**  **Numbers**  Cut out template  Students will complete the folded book;  Glue folded tool in INB | **Chrome Book**  **Logic and Reasoning**  **Problems on IXL** | * Correct HW * Reasoning Probe #5 * Reward Time – Based off meeting Soft Skills |
| **Vocabulary** |  |  | **Base Ten -** Base 10 refers to the numbering system in common use. Take a number like 475, base ten refers to the position, the 5 is in the one's place, the 7 is in the ten's place and the 4 is in the hundred's place. Each number is 10 times the value to the right of it, hence the term base ten. The numbers continue indefinitely in this pattern: 100000,10000,1000,100,10,1 0.1, 0.01, 0.001, 0.0001, 0.00001  **Expanded Form** - a way to write numbers by adding the value of its digits. Example: 1,000 + 900 + 50 + 4 = 1,954.  **Standard Form** - a way to write numbers using the digits 0-9 Example – 1,954  Written Form – a way to write numbers using words Example – One thousand nine hundred fifty four | . |  |
| **Questioning**  (Formative and Summative) |  |  |  |  |  |
| **Homework** |  |  |  |  | **Simple Solutions Worksheet**  **Due** |
| **Extensions for continuing students** |  | Prompting, Cueing | Prompting, Cueing | Prompting, Cueing | Prompting, Cueing |